



## SIPSAW – School Improvement Plan for Student Achievement and Wellness – Literacy

### **Goal:**

All students, as measured by focus students, will move at least one category on the reading-comprehension and writing-content continua

### **Plan:**

- *Teachers will continue with F&P reading assessments to accurately identify lagging reading and sound skills in students*
- *EMPOWER strategies will continue to be used through grade 1 and 2 reading instruction, to enhance phonemic awareness in all students*
- *Staff will use S&L resources available at the board level to program for tiered interventions in Kinder and grade 1 for those students at risk*
- *Writing instruction around responding to a prompt will include content and structure, focusing on including relevant facts and examples from the text, and responding in correct sentence and paragraph form (as expected for grade and stage of writing development)*
- *Teachers will work with students to co create success criteria for responding to texts so they can more accurately use peer and self assessment.*

### **Reflection/ Year in Review: to Post June 2020**

